

# ASSESSMENT OF AIRBORNE BACTERIA IN PRIMARY SCHOOLS IN LISBON

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## INTRODUCTION

Children can spend up to 90% of their time indoors, where they are continuously exposed to various airborne bacteria present in the environment<sup>1</sup>.

The composition and concentration of indoor airborne microbiome can have a significant impact on children's health, by potentially causing infectious and respiratory diseases, and triggering allergic reactions<sup>2,3,4</sup>.

Characterizing airborne bacteria in environments frequented by children is essential for understanding potential health risks and implementing effective mitigation strategies.

## AIMS

To **quantify** and **identify** culturable bacteria in indoor and outdoor environments in **primary schools** in the suburban area of **Lisbon**.

## METHODOLOGY

### ENVIRONMENTS

The sampling campaign covered five primary schools in Lisbon from September 2023 to February 2024.

5 Classrooms

5 Outdoors

1 Gymnasium



### SAMPLING

200 liters of air was sampled in triplicates on Tryptic Soy Agar plates (100 L/min) using the MAS-100 NT® sampler<sup>5</sup>.



### BACTERIAL PHENOTYPIC CHARACTERIZATION

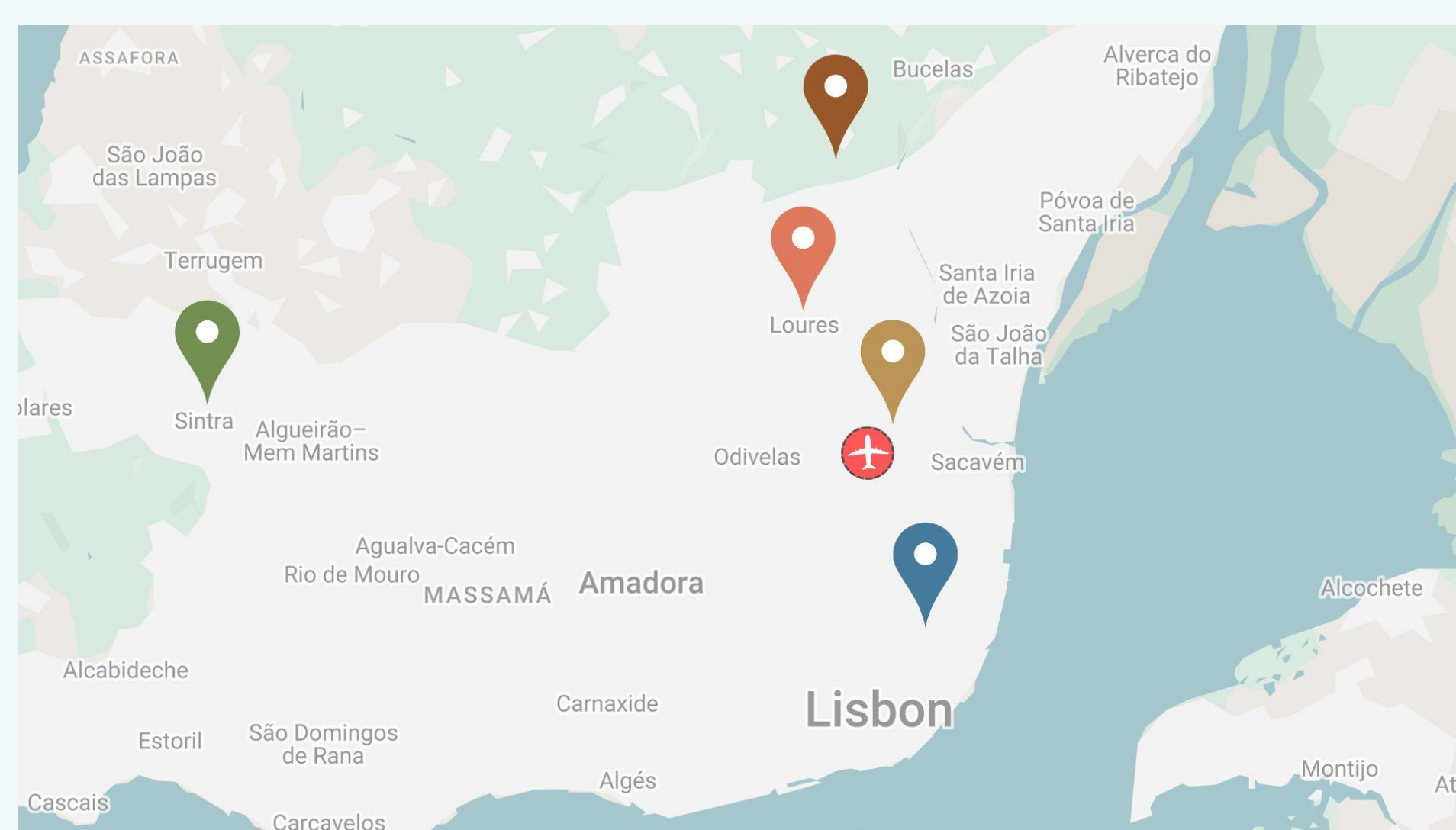
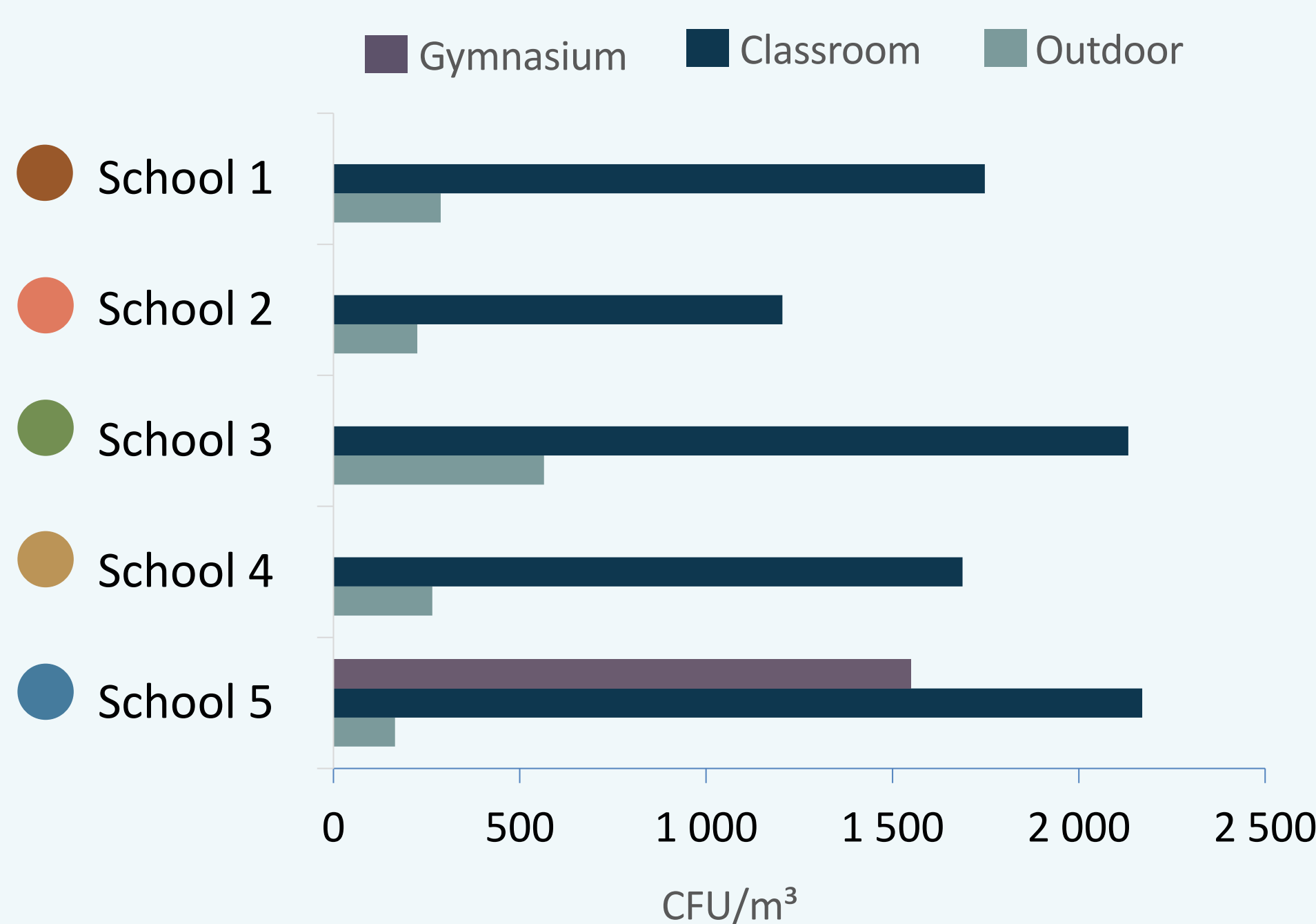
Colony-forming units (CFU) were quantified after 7 days of incubation at 30 °C. The most prevalent bacterial isolates were identified by morphological and biochemical characterization, using the RapID™ system<sup>6</sup>.



### ACKNOWLEDGEMENTS

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## RESULTS



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## CONCLUSION

- Higher concentrations** of airborne bacteria **in indoors environments** comparatively to outdoors.
- Higher prevalence of Gram-positive species**, most probably originated from the shedding of human skin.
- Most of the identified bacteria are typically found in environmental settings, however **potentially opportunistic pathogens have been identified**.

