

24th January 2025
10 am – 2 pm CET

[Participation link](#)



Airborne Matters: Bioaerosols in Indoor Spaces

10:00 SESSION 1 - InChildHealth biological IAQ in environments occupied by children

Introduction to the InChildHealth project	Dr Rob Ferguson, University of Essex
Is the Portuguese legal frame enough to ensure proper IAQ in schools?	Pedro Pena and Renata Cervantes, Instituto Politécnico de Lisboa
Airborne AMR in Schools	Drew Henderson, University of Essex
Athens project Update	Dr Eleftheria Katsivela, Hellenic Mediterranean University

10:50 SESSION 2 - biological IAQ from across the IDEAL cluster

K-HEALTHinAIR	Nina Doskocz, Warsaw University of Technology
TwinAIR	Dr Sofya Pozdniakova, ISGlobal
EDIAQI	Dr Dubravka Augustin

11:20 BREAK

12:00 SESSION 3 – Standardization of methods for assessment of IAQ within and across projects

ICH, standardisation of culture methods. Why culture based-methods still matter?	Prof. Carla Viegas, Instituto Politécnico de Lisboa
Quantify diverse fingerprints – sampling and detection of airborne DNA / RNA	Dr Clara Pogner, AIT
IDEAL Cluster WG8 systematic review of methods for dust microbiome assessment	Dr Mario Lovric, Lisbon Council

13:00 SESSION 4 – Wider landscape in bioaerosols research

Establishing a common language for bioaerosols	Dr Rob Ferguson, University of Essex
Stakeholder mapping in bioaerosols research and the Bioaerosols at the UK Environment Agency	Dr Philipa Douglas, The Environment Agency, and Prof Emma Marczylo, UKHSA
Airborne AMR in healthcare	Dr Lizzy Archer and Cathy Taylor, University of Essex



Funded by the European Union (grant agreement 101056883). Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Health and Digital Executive Agency (HaDEA). Neither the European Union nor the granting authority can be held responsible for them. InChildHealth is also receiving funding from the Swiss State Secretariat for Education, Research and Innovation (SERI grant agreement 22.00324), from the United Kingdom Research and Innovation (UKRI grant agreement 10040524), and from the Australian National Health & Medical Research Council (NHMRC grant agreements APP2017786 and APP2008813).

Project funded by



Federal Department of Economic Affairs,
Education and Research SERI
State Secretariat for Education,
Research and Innovation SERI

